STUDENTS FROM FIVE DISTRICT SCHOOLS QUALIFY FOR NATIONAL HISTORY DAY STATE FINALS

Students to represent Public School No. 28, HARP Academy, STEM Academy, GOPA, and International High School

PATERSON – Students from five Paterson Public School District schools will compete in the statewide National History Day competition after winning in the regional competition at Seton Hall University. The competition was held remotely with entrees uploaded and judged online.

“Our students continue to bring pride to Paterson Public Schools and to the Paterson community, even during an adverse time,” said Superintendent of Schools Eileen Shafer. “We are so proud of our students, grateful to all of the teachers and staff who mentored them, and also thankful to the parents and guardians who have provided unfailing support to their children. I also want to express my gratitude to the organizers of the National History Day program, who persevered to find a way for the competition to move forward while maintaining all of the necessary precautions to protect the participants.”

Each year, more than half a million students throughout the country participate in the National History Day Contest. Students choose a historical topic related to the annual theme, and then conduct primary and secondary research. This year’s theme is “Breaking Barriers in History.” After students have analyzed and interpreted their sources, and have drawn a conclusion about the significance of their topic, they present their work in one of five ways: as a paper, an exhibit, a performance, a documentary, or a website.

A total of 23 district students will compete remotely in the state competition on May 2nd, which will be hosted by William Paterson University in Wayne.

Those students are as follows:

- **Eunice Fernandez, Kenny Frias, Joshua Collado, Tashfi Islam, London McKnight** (Public School No. 28) Their presentation, *The Right to Remain Silent: Ernesto Miranda and Breaking Barriers in the Judicial System*, was a winner in the regional competition in the Junior Group Exhibit category. Their teacher is Lizandaa Alburg.
• Rodney Nunez, Nishat Hossain, Fabeha Chowdhury, Emily Cruz, Cindy Munoz (International High School) Their documentary, Nellie Bly: Breaking Down The Madhouse, was a winner in the regional competition in the Senior Group Documentary category. Their teacher is Vincent Giardina.

• John Mateo (Eastside - School of Government and Public Administration) His presentation, Kack Johnson TKOs Racial Barriers in Professional Boxing, was a winner in the regional competition in the Senior Individual Exhibit category. His teacher is Nina Jones.

• Nafisa Yeasmin, Azka Naser, Chloe Shepard (Kennedy – School of Science, Technology, Engineering, and Mathematics) Their presentation, Breaking Barriers at Bell Laboratories, was a winner in the regional competition in the Senior Group Exhibit category. Their teacher is Kathleen Renegar.

• Joel Pontier, Selena Martinez (Eastside - School of Government and Public Administration) Their presentation, Dr. Evelyn Hooker: Breaking Barriers and Opening Doors for the LGBT Community, was a winner in the regional competition in the Senior Group Exhibit category. Their teacher is Michelle Hamlett.

• Maya Mohosin, Daira Gutierrez (International High School) Their presentation, Here Lies the Spanish Flu: Breaking Medical Barriers in the 1900’s, was a winner in the regional competition in the Senior Group Exhibit category. Their teacher is Vincent Giardina.

• Ariana Ramirez, Angelica Gomez (HARP Academy) Their presentation, Scene, Not Heard: The Limitations of and Changes to the Coogan Laws, was a winner in the regional competition in the Senior Group Exhibit category. Their teacher is Eileen Opromollo.

• Isabela Gonzalez, Juan Marrero, Tammy Trujillo (International High School) Their presentation, The Barriers Broken And Legacy Made By The 19th Amendment, was a winner in the regional competition in the Senior Group Exhibit category. Their teacher is Vincent Giardina.

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